

University of Montana ScholarWorks at University of Montana

Syllabi

Course Syllabi

1-2014

NASX 142.01: Elementary Blackfoot II

Annabelle Chatsis

University of Montana - Missoula, annabelle.chatsis@umontana.edu

Let us know how access to this document benefits you.

Follow this and additional works at: <https://scholarworks.umt.edu/syllabi>

Recommended Citation

Chatsis, Annabelle, "NASX 142.01: Elementary Blackfoot II" (2014). *Syllabi*. 722.
<https://scholarworks.umt.edu/syllabi/722>

This Syllabus is brought to you for free and open access by the Course Syllabi at ScholarWorks at University of Montana. It has been accepted for inclusion in Syllabi by an authorized administrator of ScholarWorks at University of Montana. For more information, please contact scholarworks@mso.umt.edu.

NASX 142 Elementary Blackfoot Language 11 (4 credits)

Spring Semester 2014

Syllabus

Time: 9:10am – 10:00am

Phone (406)243-5859

Room: NAC 202.

Office: NAC 209

Instructor: Annabelle Chatsis

Office Hours: M, T, W, Thru. 10:00/10:30

E-mail: Annabelle.chatsis@mso.umt.edu

1. Course Description

Oki. Welcome back to Blackfoot 11. As you are aware Blackfoot11 is a continuation of Blackfoot 1. Much of what we learned in Blackfoot 1 will be repeated and expand upon with a greater influence on direct conversations. Students in this class will experience creating and telling stories in Blackfoot and adding puppetry to the characters of the stories. More dialogue will be the focus in this class as well as a component to some history of the Blackfoot people as it pertains to the language. The objective of this class is gain confidence in speaking the Blackfoot language with a greater vocabulary and to explore the philosophy of various words as it pertains to certain events. Course instruction may include lectures, class discussions, films and videos, role-play, presentations and collective learning and action.

2. Course requirements

Lab

The lab component includes self-participation using Moodle. There will be materials on Moodle that will involve some new phrases and material already use in the previous session. Every week, new content will be posed for your lab work (starting January). Students will be expected to complete their assignments on Moodle. You will be graded according to completed work and points will be awarded on finished work.

3. Tests and Grading

Student's grades will be based on lab assignments, quizzes, and attendance, final

Lab	250 points (25x10)
Projects	250 points (125x2)
Quizzes	200 points (50x4)
Final	200 points
Attendance	100 points
Total	1000 points

A	920-1000	C	730-769
A-	890-919	C-	690-729
B+	870-889	D+	670-689
B	830-866	D	630-669
B-	790-829	D-	590-629
C+	770-789	F	0-589

4. Assignment and late assignment policy.

Assignment due dates will be reviewed in class. Please write the dates down and keep track of them.

Assignments are collected at the beginning of class every Tuesday. An assignment turned in after the collection, such as in the middle or end of the class is considered late. Late assignments are penalized by a percentage of your assignment grade. One day later will result in half of your assignment grade deducted. A late assignment without contacting me prior to the due date is not considered for full points, and treated as regular late assignment. Any late assignments handed in is not guaranteed a grade or even returned.

Do not assume anything without confirming with me "I assumed..." is not a good reason. A "considerable reason" follows the university policy described in the course catalogue include participating in university related events, academic conferences, injury, etc. You must tell me how your reason follows the policy.

5. Examination Schedule

Quiz (x 4): 2/21, 3/14, 4/4, 4/25

Final: May 17/2013, 10:10 -12:10

6. Attendance

You are required to attend classes on a regular basis. Points will be deducted for each class missed. Materials will be distributed during class time. If you miss any class meeting, it is your responsibility to acquire materials from fellow students attending this class. Attendance will be recorded at the beginning of class. It is the student's responsibility to inform me at the beginning of class time if you need to leave early. Students must inform me ahead of time if they are going to miss a quiz and make arrangements for rescheduling. Should for any reason you are unable to take the final it is the student's responsibility to notify me in writing and arrange for a time within the final week. No exceptions. Makeup test are given only when your reasons for missing the test meets the University's policy.

7. Class Preparation

Lectures will be based on materials given in class. You are strongly recommended to write down lecture notes and review handouts before and after lectures. If you miss a class it is your responsibility to get the lecture note from your fellow students.

8. Extra Credit Policy

There is no extra credit opportunity other than extra questions provided during the exams. Any excuse will not be considered for obtaining extra credit work. Remember, I am not giving you a grade, you are earning it.

9. Academic Misconduct

All students must practice academic honesty. Academic misconduct is subject to an academic penalty by the course instructor and/or a disciplinary sanction by the University. All students are required to refer to the course catalogue. (<http://www.umat.edu/catalog/>)

10. Textbooks

Donald G Frantz/Norma Russell, Blackfoot Dictionary. Second Edition

Additional suggested reading, but not required;

Betty Bastien, Blackfoot, ways of knowing. The worldview of the Siksikaitsitapi

A Conceptual Anatomy of the Blackfoot Word: Leroy Little Bear and Ryan Heavy Head.